

St .Joseph’s College - Nainital

Class Two-(Week 3-April) H.W Assignment

English Literature -Chapter Three

The Colours of the Rainbow

In this chapter we learn that all the colours of the world had a quarrel.

Colour Green said it was the most important because it was the colour of life.

Grass, tree and leaves had the same colour.

Blue said It was the colour of the calm water and peaceful sky.

Yellow said the sun, moon and stars are yellow.

It is the colour of laughter and warmth. Without yellow there would be no fun in the world.

Orange said it is the colour of health and strength. Carrots, Pumpkins and oranges.

When the sunrises and sets no one ever thinks of any other colour

Red said it is the most important because it is the colour of blood. It is very brave and it warns people of danger. People also called it the colour of love.

Violet said it is the colour of power and wisdom.

Indigo said that is the colour of silence and people need it for prayers

Rain said Foolish colours stop fighting and boasting join together and come to me.

When it rains you all join hands and spread across the sky in a great bow.

**Each of you is different in your own way.**

**1. Write the word meaning neatly in your copy**

<u>Word</u>	<u>Meaning</u>
a. Quarrel	to say angry words to someone.
b. Calm	quiet and still.
c. Peaceful	restful and relaxing.
d. Bishops	important officer of the church.
e. Warmth	friendliness
f. Wisdom	knowing a lot about many things.
g. Boasts	speaks about one’s own good qualities.

**2. Who said to whom**

a. “Clearly, I am the most important.

**Ans: The colour green said these words.**

b. "Without me, there would be no fun in the world"

Ans: The colour yellow said these words.

c. When I fill the sky at sunrise or sunset no one thinks of any of you".

Ans: The colour orange said these words.

d. Kings, Chiefs and bishops have always chosen me"

Ans: The colour violet said these words.

3. Draw a picture of the rainbow in your copy.

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### Science chapter 3

#### Fruits, Vegetables and Seeds

In this chapter you will learn that all trees have fruits. Some grow as nuts or cones. Some fruits cannot be eaten because they may be poisonous. Fruits have skin and fleshy inner part and seeds. Seeds grow into plants.

Do the exercise in your book on page 19 (A, B, C and D)

Q.1. Do all trees have fruit?

Ans: Yes, all trees have fruits; some fruits grow in the form of nuts and cones.

Q2, Can all fruits be eaten?

Ans: No, all fruits cannot be eaten because some of them can be poisonous.

Q3. Describe a fruit.

Ans: A fruit has a skin and fleshy inner part. They have seeds in the middle.

Some fruits have only one seed. While others may have many seed

Q4. What is a seed?

Ans: A seed is found in a fruit. It grows into a plant. They come in many shapes and sizes.

Draw a fruit and a seed in your copy. Mark the different parts neatly.

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### Social studies Chapter 3

#### Homes of Animals.

In this chapter we will learn about animals building homes. Many animals build homes, some find homes in places like caves, holes and in tree hollows. Some birds make their nest in trees, roofs of building or on the ground.

**Do this in your Social Studies copy.**

**Q.1.** Where do animals build their home?

**Ans:** Animals build their homes in forest; some animals find their home in caves, holes and in tree hollows.

**Q.2.** Where do the birds build their nest?

**Ans:** Birds build their high up on the trees; some of them make their nest on roof tops or on the ground.

**Q3.** What is a bee's nest called?

**Ans:** Bees nest is called a hive.

**Q4.** What is an ant nest called?

**Ans:** An ant's nest is called an ant hill.

**Q5.** What is a rabbit's home called?

**Ans:** A rabbit's home is called a warren. But we also make a cage for it called a hutch if we keep them in our home as pets.

**Q6.** Where do rats and snakes live?

**Ans:** Rats and snakes live in a hole. A rat digs a hole but a snake cannot so it finds a hole to live.

**Q7.** Name some animals that live in dens.

**Ans:** Some animals that live in dens are lion, tiger, bears, wolves and foxes.

**Q8.** Where do we keep cows?

**Ans:** We keep the cows in a shed.

**Q.9.** Where do sheep and goat live?

**Ans:** Sheep and goat live in a pen.

**Q.10.** Where is a horse kept?

**Ans:** A horse is kept in a stable.

**Q.11.** Where do we keep hens?

**Ans:** We keep hens in a coop.

**Q12.** Where do we keep the fish?

**Ans:** We keep the fish in an aquarium.

## English Language

### Do this in your English language copy.

1. Singular noun are names of one person, place animal or thing.
2. We add –s to a singular noun to make a plural noun. Class – classes, wish- wishes, box-boxes.
3. We add –es to nouns ending in –s, -ss, -ch –sh –x.
4. We add –ves to nouns ending in f or Fe. Wolf –wolves.
5. When a noun ends in a consonant and y.we add –ies to get the plural. Party- parties
6. If a noun ends in a vowel and y we simply add s day –days.
7. A, E, I, O, U are vowels in the English alphabets. The rest of the alphabets are called consonants.

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